

Skills Development

COURSE TITLE	Creative Digital Media & Literacy (combined course)
LEVEL	Creative Digital Media: National 4 & Literacy: National 5
ENTRY REQUIREMENTS	No formal requirements, though skills in Media, Art, or English are beneficial. (While N4 Literacy is preferable, the course provides sufficient flexibility & personalisation to enable learners to achieve independently & at various paces.)
COURSE DESCRIPTION	<p>This vocational Media course, delivered by a Media & English specialist, will give students the opportunity to gain both the N4 Skills for Work course in Creative Digital Media and National 5 Literacy in combination.</p> <p>The Creative Digital Media course has been designed to provide an introduction to the digital media industry and its various sectors, including but not limited to: moving image, radio, computer games and software (including app design), & publishing including ebooks and websites.</p> <p>Candidates will gain an overview of these sectors and the opportunity to develop some of the skills used within the digital media industry.</p> <p>A key feature of Skills for Work Courses is the emphasis on <i>experiential learning</i> and the combined Creative Digital Media and Literacy course is no exception.</p> <p>Candidates will be learning both through <i>practical</i> experience, and by <i>reflecting</i> on performance and products at all stages of these experiences.</p> <p>Needless to say, strong literacy skills are considered to be essential tools by both employers and FE establishments. The nature of this course allows candidates to develop and consolidate their literacy skills and, during study of aspects of media that they enjoy, they can naturally overtake the National 5 Literacy outcomes outwith an English context.</p>
COURSE ASSESSMENT	<p>There is no external examination for either aspect of this course. Neither qualification is graded- instead units and outcomes are internally assessed pass/fail as follows:</p> <p><u>National 4 Creative Digital Media:</u> Unit 1: Introduction to the Industry Unit 2: The Creative Process Unit 3: Hardware and Software Unit 4: Production Project</p> <p><u>National 5 Literacy:</u> All four of the outcomes for N5 Literacy can be overtaken naturally during the completion of the Creative Digital Media course. These are as follows:</p> <p>Outcome 1: Read and understand detailed word-based texts. Outcome 2: Listen to and understand detailed spoken communication. Outcome 3: Write detailed technically accurate texts. Outcome 4: Talk to communicate, as appropriate to audience and purpose.</p>
SKILLS FOR LEARNING, SKILLS FOR LIFE and SKILLS FOR WORK INCLUDED	<p>This course offers learners opportunities to develop and extend a wide range of skills, including but not limited to: communication, independent learning, critical literacy and critical thinking, personal, interpersonal and team working, and creative thinking, as well as developing cultural awareness.</p> <p>As well as the traditional literacy skills embedded in the course, Media literacy is an increasingly essential skill. The ability to evaluate and negotiate rather than blindly accepting what the mainstream media tries to persuade us of is central to becoming an independent, thinking member of society.</p>

COURSE TITLE	Skills for Work Early Learning and Childcare
LEVEL	National 4/5
ENTRY REQUIREMENTS	Must have an interest in working with children
COURSE DESCRIPTION	<p>This qualification will help learners to understand some of the demands and responsibilities of working in the early education and childcare sector.</p> <p>It is ideally suited to learners wishing to pursue a career in Early Education and childcare working in a Nursery Setting.</p>
COURSE ASSESSMENT	<p>The course is assessed through Formative Assessment throughout the course with specific outcomes for each unit.</p> <p>Each unit is awarded a pass and successful completion of all 4 units passes the course. There is No final Exam in this course.</p> <p>The course is ungraded and Pass / Fail only.</p>
SKILLS FOR LEARNING, SKILLS FOR LIFE and SKILLS FOR WORK INCLUDED	<p>At National 4, learners cover basic issues in each area and begin to develop relevant skills such as team working skills and helping to plan play experiences.</p> <p>They also develop transferable employability skills, including:</p> <ul style="list-style-type: none"> • an understanding of the workplace and the employee's responsibilities (eg time-keeping, appearance, customer care) • self-evaluation skills • positive attitude to learning • flexible approaches to solving problems • adaptability and positive attitude to change • confidence to set goals, reflect and learn from experience • skills to become effective job-seekers and employees.

COURSE TITLE	Childcare and Development
LEVEL	Higher
ENTRY REQUIREMENTS	<p>Must have an interest in working with children Pass in National 5 Early Education and Childcare or Passes in other Higher subject areas. A good standard of Essay Writing skills is essential</p>
COURSE DESCRIPTION	<p>The Higher Childcare and Development Course enables learners to understand child development and factors that influence development from pre-birth to 16.</p> <p>Through this Course, learners develop their understanding of the theories of development and the way these are applied to working with children and young people. They develop awareness of initiatives and strategies used to inform current childhood practice, and an awareness of current childhood practice and services. They also develop their understanding of the role and responsibilities of professionals and others in contributing to the development of children and young people</p> <p>The course is ideally suited potential Primary School Teachers or pupils who wish work in a professional capacity in the Education Sector.</p>
COURSE ASSESSMENT	<p>There is an External Exam worth 30% of the overall mark The project is externally Assessed by SQA and counts as 70% of the final grade for the course. The course is Graded A-D like any other Higher Qualification</p>
SKILLS FOR LEARNING, SKILLS FOR LIFE and SKILLS FOR WORK INCLUDED	<p>The learner will develop the following skills, knowledge and understanding:</p> <ul style="list-style-type: none"> • explain child development • analyse factors that influence development • explain and evaluate theories of development • investigate initiatives and/or strategies used to inform current childhood practice • investigate current services that support children and young people • analyse the role and responsibilities of professional and others in contributing to the development of children and young people • investigate, analyse, evaluate and present information

COURSE TITLE	Skills for Work Rural Skills
LEVEL	National 4
ENTRY REQUIREMENTS	Must have an interest in working with plants and outdoors. Willingness to work outside in all weather.
COURSE DESCRIPTION	<p>This course is an introductory qualification to Rural Skills. It develops the skills, knowledge and attitudes, needed for work in the land-based industries.</p> <p>This Rural Skills Course allows candidates to begin to develop some of the basic practical skills necessary to work in most of the land-based disciplines — areas such as agricultural livestock, equine industries, horticulture, landscaping, and agricultural crops.</p> <p>The Course also provides the opportunity to explore the very diverse employment prospects that exist in land-based industries.</p>
COURSE ASSESSMENT	<p>The course is assessed through Formative Assessment throughout the course with specific outcomes for each unit.</p> <p>Each unit is awarded a pass and successful completion of all 4 units passes the course. There is No final Exam in this course.</p> <p>The course is ungraded and Pass / Fail only.</p>
SKILLS FOR LEARNING, SKILLS FOR LIFE and SKILLS FOR WORK INCLUDED	<p>Learners will develop:</p> <ul style="list-style-type: none"> • understanding of the workplace and the employee's responsibilities • for example time-keeping, appearance, customer care • self-evaluation skills • positive attitude to learning • flexible approaches to solving problems • adaptability and positive attitude to change • confidence to set goals, reflect and learn from experience

COURSE TITLE	NPA Rural Skills
LEVEL	SCQF level 5 – Equivalent to National 5
ENTRY REQUIREMENTS	Must have an interest in working with plants and outdoors. Willingness to work outside in all weather.
COURSE DESCRIPTION	The qualification allows candidates the opportunity to develop skills and knowledge relating to one area of the land-based sector and to develop knowledge and understanding of how a rural business operates. Candidates will develop some of the skills and knowledge related to the national occupational standards of the land-based sector, whilst developing their understanding of the nature of land-based industries and the issues they face.
COURSE ASSESSMENT	The course is assessed through Formative Assessment throughout the course with specific outcomes for each unit. Each unit is awarded a pass and successful completion of all 4 units passes the course. There is No final Exam in this course. The course is ungraded and Pass / Fail only.
SKILLS FOR LEARNING, SKILLS FOR LIFE and SKILLS FOR WORK INCLUDED	Learners will develop: <ul style="list-style-type: none"> ◆ some (but not all) of the key competencies in a specific vocational land-based area through undertaking practical activities and developing knowledge and understanding of activity in relation to the vocational area.. <input type="checkbox"/> an understanding of how a land-based industry operates in a specific vocational land-based area. <input type="checkbox"/> essential skills including Core Skills, employability skills and enterprise skills. <input type="checkbox"/> an understanding of how sustainability issues effect land-based industries.