

Welcome to Garnock Community Campus Early Years Class



**This pack includes a tour of our playroom with some further information on the areas in our EY environment.**

**Enjoy!**

## Welcome



This is our main gate, where we have a secure entry system which leads you to the Early Years main door. This main door leads on to the children's cloakroom area, where you will be greeted by a member of staff. Children are also supported to use our self-registration trees before entering the playroom.

## Early Years Entrance



In the cloakroom your child will be given their own peg and dookit. We advise you to check this regularly as this is where you will find parent information, letters and your children's work.

Remember to wander around the cloakroom and check the displays. These are filled with further information that you may find useful.

We fill the cloakroom with the children's learning and experiences. There are displays and floor books for you to explore as you wish.

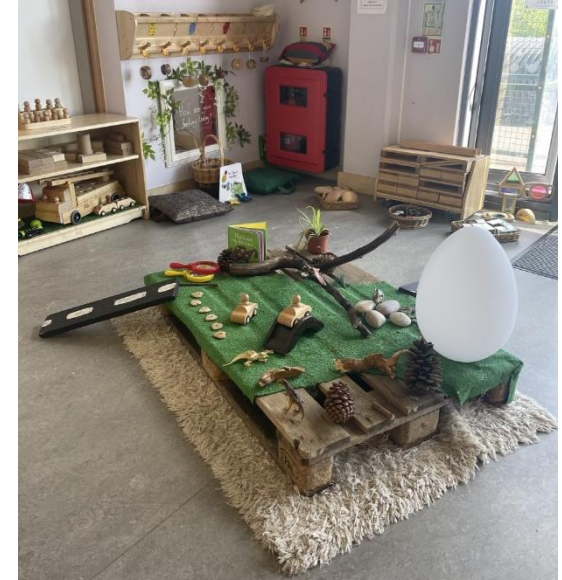
We also have a lending library. Your child will be provided with a library bag where they can then pick a book from a varied selection to take home and enjoy. Once you are finished with the book just return and change for another. You and your child can do this as often as you like!



### **Construction and STEM area -**

In this area children are free to explore using their creativity and imaginations! Using the selection of mark making resources available, the children are encouraged to create their own blueprints before using the loose parts materials to build and construct their own models in different ways.

Both playrooms also have promethean boards. These are interactive screens that support children's learning through interactive cross curricular experiences.



### **Small World -**

Our small world area allows children to explore and act out experiences building on their personal, social and emotional skills. The children can freely access loose parts further create and explore their ideas.





### **Snack Area-**

Children are provided with a healthy snack daily. During this time they are given lots opportunities to develop their independence and self-help skills. All children are encouraged to select their own plate and cup before using the tongs or spoons to self-select the snack they would like. Children can freely access water from our drinking station throughout the session. Milk and water is provided at snack times.

Our snack table is also used for variety of different play experiences, this can be a finger gym which helps develop children's motor skills, a range of mark making resources where the children can create cards, lists, drawings and much more!

## Home Corner-

This is an area where a child's imagination can run free. Although called a home corner this can transform into a school, shop, veterinary practice, hospital, you name it! Like all areas of the playroom this is based on children's interests and is adapted accordingly. Children have the opportunity to participate in lots of real life experiences through their play. This can include using utensils to prepare fruit and vegetables, washing and drying dishes and using bandages. Within this area the children will also be exposed to lots of different environmental prints, supporting their early literacy skills



### **Creative Area -**

Children LOVE messy play. Be it paint, dough, shaving foam, mud, gloop – you name it we do it! We ask you kindly to please bring your children to Early Years in their old clothes (or EY uniform should this be your preference— this is entirely optional!), as although our paints are child friendly we don't want any good clothing being spoiled. Children are free to become the next Picasso! We encourage self-selection of paint and collage resources.



### **Malleable Station –**

Our Malleable area allows children to develop their independence skills by providing the opportunity to make their own playdough. The children are supported to do this by following our playdough recipe step by step. This area is well equipped with a range of authentic materials to support and scaffold play experiences. These experience allow children to understand their scenes by exploring how things feel, smell and taste. This creates an awareness and an understanding of the world around them.



## Sand Area –

Our sand area is set up with a range of resources to inspire children to be active learners. The resources promote sensory exploration, they encourage communication and mathematical language. We see sand as an open-ended experience that allows children to be creative and develop their imaginative play. Children also find sand soothing and calming, you will most likely see children with their socks and shoes off feeling the sand between their toes.







### Quiet Space -

The quiet room is exactly what you would expect; a room for children to relax. It is filled with a variety of re-sources, a book nook with a reading chair, blankets, pillows and other soft furnishings. Within this room we have a sensory area; this is full of resources that children are encouraged to explore using their touch, sight, hearing and smell. This area allows children to explore their musicality as they can self-select a range of musical instruments. Children also use this space to take part in small group experiences where they can enjoy singing nursery rhymes or completing puzzles.





## We Promote Risky Play Using Loose Parts

This may just look like an area full of rubbish ready for the skip, but this is actually a selection of our loose parts. Children don't see junk they see steering wheels, seats for a bus/car/train/plane, trampolines and much more. Exploring loose parts is great for children's development. Physically, it develops children's fine and gross motor skills through lifting and carrying. Children will progress in their communication skills as they discuss their plans and ideas with their peers, working together and potentially learn new vocabulary from each other. Children will develop an understanding of shape, size, weight, sorting, counting and measuring through building their creations. The learning opportunities and children's enjoyment are endless.



## Green Fingers



The children love developing their knowledge of living things. Here at Garnock EY we love exploring the outdoor environment, we enjoy hunting to find different bugs and insects.

We love to grow our own produce, here we have strawberries and sweetcorn which the children have planted and helped looked after. Previously we have grown corn, potatoes, radishes and much more.

## Mud Kitchen



Another opportunity for the children to explore messy play. The kitchen comes with a pump operated sink, pots, pans, spoons, whisks and much more. The children explore their imagination making meals, washing up etc. Some children simply enjoy emptying and filling containers or playing in the water flowing from the tap—all of this is learning through play.



## Woodland Adventures



The children visit our woodland area weekly, this is located at the back of the campus and you are more than welcome to use this area. Children have a great time exploring this amazing area! We encourage our young people to be independent through responsive learning. Each week they develop upon existing skills as well as develop new ones through play. We support children to risk assess their own play which enables them to develop an understanding of their own capabilities.

Children participate in risky play by climbing trees, den building, creating rope swings and much more! Children are involved in snack preparing using the campfire.

We hope you enjoy the little tour of our Early  
Years Class!

Have a lovely, fun filled day.

